| YEAR 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | BIO 113 General Biology I: Cell and Genetics with BIO 113L General Biology I Laboratory (SR-L) | 4 | BIO 114 Gen Bio II: Structure/Function with BIO 114L Gen Bio II Laboratory. | 4 |
|  | CHEM 115 General Chemistry I with CHEM 115L General Chemistry I Laboratory and CHEM 115S General Chemistry I SoLVE. (2 ${ }^{\text {nd }}$ SR-L) | 4 | CHEM 116 General Chemistry II with CHEM 116L General Chemistry II Laboratory and CHEM 116S General Chemistry II SoLVE. | 4 |
|  | ENG 151 Composition \&Writing from Sources | 3 | ENG 152 Writing about Literature | 3 |
|  | MATH 220 Calculus (QL) | 4 | Humanities I (HUM)* | 3 |
|  | FYS 100 First Year Seminar OR SCI 100 New Transfer Student Seminar | 1 | Social Science I (SS)** | 3 |
| CREDITS | 16 CREDITS |  | 17 CREDITS |  |
| YEAR 2 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | BIO 115 Gen Bio III: Ecology/Evolution with BIO 115L Gen Bio III Laboratory | 4 | BIO 230 Genetics | 4 |
|  | CHEM 210 Organic Chemistry I with CHEM 210L Organic Chemistry I Laboratory. | 4 | CHEM 211 Organic Chemistry II with CHEM 211L Organic Chemistry II Laboratory | 4 |
|  | MATH 136 Introduction to Statistics | 4 | PHYS Physics Elective II ${ }^{1}$ | 4 |
|  | PHYS Physics Elective $\mathrm{I}^{1}$ | 4 | SCI 215 Writing in the Sciences (Writing Intensive 200level) | 3 |
| CREDITS | 16 CREDITS |  | 15 CREDITS |  |
| YEAR 3 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | 200-level Biology Elective ${ }^{2}$ | 3-4 | BIO 235L Biodiversity of Life | 2 |
|  | 200-level Biology Elective ${ }^{2}$ | 4 | 200-level Biology Elective ${ }^{2}$ | 4 |
|  | Biology Elective ${ }^{2}$ | 4 | Biology Elective ${ }^{2}$ | 4 |
|  | Communication Intensive | 3 | 300-400 level Biology Elective ${ }^{2}$ | 4 |
|  | Social Science II (SS)** | 3 | Humanities II* | 3 |
| CREDITS | 17-18 CREDITS |  | 17 CREDITS |  |
| YEAR 4 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | BIO 450/460/460H Research Capstone OR BIO 455/465/465H Internship Capstone (Writing Intensive 300-400 level) ${ }^{3}$ | 5-9 | 300-400 level Biology Elective ${ }^{2}$ | 3-4 |
|  | 300-400 level Biology Elective ${ }^{2}$ | 4 | 300-400 level Biology Elective ${ }^{2}$ | 3-4 |
|  | Humanities III* | 3 | Humanities IV* | 3 |
|  |  |  | Fine Arts | 3 |
| CREDITS | 12 CREDITS $^{3}$ |  | 12-14 CREDITS |  |

## PROGRAM POLICIES

Stevenson University and the School of the Sciences require a minimum cumulative GPA of 2.000 for graduation.
No student, regardless of major, will be permitted to take a science or math course unless he/she earns a grade of "C" or better in all prerequisite courses.
A student may not earn a grade of "C-minus" or lower in any science or mathematics course more than three times during the program. If a fourth grade of "C-minus" or lower is earned in any science or mathematics course, the student will be dismissed from the major.

## COURSE INFORMATION

${ }^{1}$ Students may choose to take either PHYS 210/PHYS 211 or PHYS 215/PHYS 216 to fulfill program requirements.
${ }^{2}$ A student may fulfill up to two (2) electives with ENV or MLS courses. Please see your advisor or the department chair.
${ }^{3}$ One less 300-400 level biology elective is needed if a 9 credit capstone is chosen.

## GENERAL EDUCATION NOTES

General Education courses are identified in blue.
Specific courses that fulfill SEE general education requirements are listed in the catalog and on the portal. Students must complete all general education and major requirements and earn a minimum of 120 credits. 15 credits must be taken at the 300 or 400 level.

All courses in the student's last 30 credits must be taken at Stevenson.
*HUMANITIES classes must be fromat least three differentdisciplines.
**SOCIAL SCIENCE classes must be from two different disciplines.

